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Sandford International School

School Profile 2017-2018



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Mission: *Sandford International School educates students to become effective world citizens who will excel in critical inquiry, creative thinking, clear communication, and commitment to others.*

Ethiopia's Position in Africa



Sandford International School

Sandford is a private coeducational day school, offering an English language educational program for students from age 4 to 18 to the national and international communities of Addis Ababa.

History

Sandford International School was founded in 1947 and in 1949 moved to its current location. In 2001, SIS changed its name from Sandford English Community School to Sandford International School to reflect more effectively its international character with a student body representing over 50 nations.

School Governance

Sandford is registered as a non-profit charitable institution. Elected representatives from the parent community serve on the Board of Governors. The Board is comprised of three members of the Ethiopian community and two members of the expatriate community. There are also two representatives from the Ethiopian Ministry of Education and Charities & Societies Agency.

Calendar/Academic Reports

The school year commences in August and ends in June of the following year. School is in session for 36 weeks, and a total of not less than 180 days. The school year at Sandford is divided into three terms and a written report and/or grade card is issued each term.

Faculty

The faculty at Sandford International School are recruited from all over the world. Currently faculty come from Australia, Canada, Ethiopia, Ghana, India, Ireland, Jamaica, Kenya, Netherlands, Spain, United States, and United Kingdom.

Student body

The student body at Sandford is made of students from 50 nations including Ethiopia, United States of America, Canada, United Kingdom, The Netherlands, Kenya, Uganda, Italy, Pakistan, India and several other nations. There are currently 900 students on the roll – approximately 500 in the Primary School and 400 in the Secondary School. In this year's graduating class there are 44 seniors.

Extra-Curricular Activities

Sandford runs an after-school activities program as well as varsity and junior varsity boys' and girls' soccer, volleyball, athletics, cross-country, tennis and basketball; Sandford is a member of the International Schools Sports Association of Addis Ababa. Sandford is also an approved centre to offer the Duke of Edinburgh/International Award.

Curriculum

The Primary Curriculum at the School follows both the Numeracy/Literacy Strategies of the English National Curriculum and the International Primary Curriculum (IPC) until Year 6.

Sandford International School offers Ethiopian National Examinations in Years 8 and 10 for our Ethiopian National students.

Rank in class

Sandford International School does not assign rank to students. It is the goal of the teachers to help each student actualize her/his potential.

Cambridge International Examinations

Sandford offers the University of Cambridge International General Certificate of Secondary Education (IGCSE) in Years 10 and 11. Sandford International School is the oldest CIE Test Centre in Ethiopia.

International Baccalaureate Organization

Sandford International School is an IB World School. It was authorized to run the International Baccalaureate Organization's Diploma Program in 1994.

Cambridge IGCSE Curriculum-Years 10 & 11

Subjects offered in the IGCSE Programme

Amharic, Art, Biology, Business Studies, Chemistry, Computer Science, Drama, Dutch (when requested) English, French, Global Perspectives, ICT, Mathematics, Physical Education, Physics and Spanish

International Baccalaureate Diploma Curriculum-Years 12 & 13

3 subjects at Higher Level; 3 subjects at Standard Level; Core Subjects: Theory of Knowledge, Extended Essay 4,000 words, Creativity, Activity, Service (CAS) practice over 2 years. For their CAS students produce a portfolio as evidence of their involvement in these activities including one project lasting at least a month. Students must meet the 7 learning outcomes and reflection is very important. Three formal documented interviews with the CAS coordinator are required.

Language and Literature	Language Acquisition	Individuals and Societies
English A Literature, English A Language and Literature, Amharic A Literature	French B, Spanish & French Ab Initio	Business Management, Economics, Geography, History, Information Technology in a Global Society
Science	Mathematics	Arts
Biology, Chemistry, Environmental Systems, Physics,	Mathematics SL, Mathematics HL, Mathematical Studies	Visual Arts

International Baccalaureate Diploma Results

Year	Number of Candidates	Diplomas Awarded	Pass Rate
2017	45	39 (1 student achieved 44 points out of 45 in 2017)	87%
2016	46	39	84%
2015	42	37	88%
2014	34	31	92%
2013	31	25	81%
2012	32	32	100%

Grading system

IGCSE		IB Diploma	
Grade	Descriptor	Grade	Descriptor
A*	Exceptional	7	Excellent
A	Excellent	6	Very Good
B	Above Average	5	Good
C	Satisfactory	4	Satisfactory/Pass
D	Unsatisfactory	3	Mediocre
E	Failing	2	Poor
F & G	Fail	1	Very Poor
U	Ungraded		

Sandford Graduation Requirements

Sandford International School offers only the International Baccalaureate Diploma for its graduates. For students who do not earn the full IB Diploma, Sandford issues a Sandford School Graduate Certificate provided students have completed and achieved the adequate number of credits and passes to graduate.

University Admissions

Over 90% of Sandford graduates attend university within one year of graduation. Most students attend university in the US and UK. Universities that have accepted graduates include:

USA

Allegheny College
Boston University
Clark University
College of William and Mary
College of Wooster
Emory University
Florida Institute of Technology
George Washington University
Howard University
Iona College
Iowa Wesleyan University

Juniata College
Lafayette College
Middlebury College
MIT
Montgomery County
Community College
Nyack College
NYU Abu Dhabi
NYU Shanghai
Oxford College
Santa Clara University
Smith College

Spelman College
St. John's College
Syracuse University
University of Bridgeport
University of California- Riverside
University of Houston
University of Pennsylvania
University of San Francisco
University of Tampa
University of Texas

UK

Goldsmiths, University of London
Newcastle University
Oxford Brookes University
Regents College London
SOAS, University of London
University of Brighton
University of Nottingham
University of Portsmouth
University of Sussex
University of Warwick
University of Westminster

Other

Addis Ababa University
Bahir Dar University
Jimma University
University of British Columbia
University of Toronto
Monash University
University of Rotterdam
Erasmus University- Rotterdam
University of Brussels
Ecole Centrale Nantes
Africa Leadership Academy University-Mauritius